

Lesson Planning Template

LESSON BASICS

Class Level: BH-IL	Topic: CALLING IN SICK	Class Length 2 HOURS	Date: September 6, 2008
Lesson Objective: <i>Students will be able to</i> BH: Call in Sick IL: Call in sick and give excuse			
Enabling Skills: Present Tense, Vocabulary			
Language Skill Proficiency Focus L S W R	Materials and Equipment Old telephone and a script		
ACTIVITY PLAN			
Warm Up/Review: Show pictures, comic strips; Discuss			
Introduction: Students read; set up roll play (card); talk about it			
Presentation	Guided practice	Communicative Practice	Evaluation
List/Brainstorm reasons Ethics Elicit responses Write Reasons and responses	TPR My Stomach... My Head... My Back... My Foot... ... hurts. I'm sick.	Role play in pairs Different situations	Sentence scramble on board Competitive pairs
Application: Real life – call in sick to the next class			

Lesson Planning Template

LESSON BASICS

Class Level: BL-BH	Topic: Grocery Store	Class Length 2:00	Date: September 6, 2008
Lesson Objective: <i>Students will be able to</i> Identify items and buy as needed			
Enabling Skills: Grammar: Nouns, singular/plural, Money, Package Vocabulary: Money, Amounts, Food, Sizes, Paper vs Plastic bags Pronunciation			
Language Skill Proficiency Focus L S W R	Materials and Equipment Visuals – food, real money (bills and change)		
ACTIVITY PLAN			
Warm Up/Review: Pictures, food, TP Fresh foods, meats, dairy, bread			
Introduction: Food List Needs			
Presentation	Guided practice	Communicative Practice	Evaluation
Where to find items Vocab, repeat, pronunciation Where do I find --- ? Where is the --- ? Comprehension Check: BL – Y/N Questions BH – Pictures (What is --- ?)	Handout with pictures Break into small groups to complete	BL: Pairs Cashier/Buyer – Dialogue on board or copy BH: How much is --- ? How many in the package?	Role Play in front of class 3 out of 5 items food
Application:			

Lesson Planning Template

LESSON BASICS

Class Level: BL/BH	Topic: Exchange	Class Length 2 hours	Date: September 6, 2008
Lesson Objective: <i>Students will be able to</i> Exchange or return a damaged item to a department store			
Enabling Skills: G: Past Tense, 1 st and 3 rd person V: Exchange, monetary terminology, dept store, damaged			
Language Skill Proficiency Focus L S W R	Materials and Equipment Bill, receipt, picture of situation/department, damaged item		
ACTIVITY PLAN			
Warm Up/Review:			
Introduction: Act out situation, describe object of lesson			
Presentation	Guided practice	Communicative Practice	Evaluation
Dialogue	Damaged/Not Cash/Credit (BL) Variations, time limits (BH)	Basic Dialogue Practice (BH) Role Play	Assess vocab w/TPR
Application:			

Lesson Planning Template

LESSON BASICS

Class Level: BL/BH/IL	Topic: Request time off	Class Length 2 hours	Date: September 6, 2008
Lesson Objective: <i>Students will be able to</i> Communicate to request time off or schedule change at work			
Enabling Skills: Grammar: first/third person, future tense			
Language Skill Proficiency Focus L S W R	Materials and Equipment Notebook, pen, powerpoint		
ACTIVITY PLAN			
Warm Up/Review: Word card (Date, month)			
Introduction: Pre-reading activity			
Presentation	Guided practice	Communicative Practice	Evaluation
Brainstorm Vocabulary (i.e.: time off, schedule, sick days) Phrases (Future tense, how to approach) Demo (role play)	Focused Listening BL – listen BH – listen and fill in the blank IL – write out phrase and whole sentence	BL – following script BH – pick the situation IL – tell own	
Application:			